References and Additional Resources
Rachel Gilgoff, MD, CTPP


Center for Disease Control and Prevention website:
Adverse Childhood Experiences:
[https://www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/resources.html](https://www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/resources.html)

COVID-19:

Collaborative for Academic, Social Emotional Learning (CASEL) website:
[https://casel.org/covid-resources/](https://casel.org/covid-resources/)

Health: The Co-Regulation of Inflammation and Social Behavior. *Neuropsychopharmacology: official publication of the American College of Neuropsychopharmacology*, 42(1), 242-253. doi:10.1038/npp.2016.141


Mandated reporting training for California: [https://mandatedreporterca.com/](https://mandatedreporterca.com/)


The National Center for School Crisis and Bereavement: [https://www.schoolcrisiscenter.org/](https://www.schoolcrisiscenter.org/)


Perry, Bruce D., and Maia Szalavitz, (2017). *The boy who was raised as a dog: And other stories from a child psychiatrist's notebook--What traumatized children can teach us about loss, love, and healing.* Basic Books.


Substance Abuse and Mental Health Services Agency (SAMHSA): https://www.samhsa.gov/coronavirus


Trauma-Sensitive Schools Training Package, National Center on Safe Supportive Learning Environments https://safesupportivelearning.ed.gov/trauma-sensitive-schools-training-package


